

Applicant: 25 1640 FREEHOLD BOROUGH - Monmouth
Application: American Rescue Plan - ESSER - 00-
Cycle: Original Application

Project Period: 3/13/2020 - 9/30/2024

Application Sections

American Rescue Plan Consolidated ▼

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The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (640 of 2000 maximum characters used)

Construction: Additional Instructional Spaces and Facilities Maintenance and Upgrades
 - The district plans to add additional instructional spaces to support proper and adequate physical distancing in addressing student learning loss.
 - Funds will be used to repair, maintain, and upgrade school facilities to support and improve indoor air quality and ventilation.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (630 of 2000 maximum characters used)

Academic and SEL Support for All: At-risk, SpEd, ELLs, Migrants, & Homeless
 - The district will implement the following programs to address learning loss of most at-risk students.
 - Saturday Academy: Grades 3-8 students, 4-6 Saturdays, lessons based on Benchmark Assessment Fall and Winter results.
 - Summer Accelerated Learning Program: Incoming K - 3 students, 20 days, ELA and Math lessons based on

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (496 of 2000 maximum characters used)

Technology: Devices Upgrades/Maintenance and Network Upgrades/Maintenance
 - Funds will be used to ensure one-to-one devices to students in PreK - 8. This includes upgrading and repairing devices as needed.
 - Funds will be used to upgrade and maintain the district's network systems for improved connectivity.
 - Funds will be used to pay additional Technology Technician to support needs of staff, students, and

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (770 of 2000 maximum characters used)

Academic and SEL Support for All: At-risk, SpEd, ELLs, Migrants, & Homeless
 - Funds will be used to provide additional instructional support to all students, particularly those at-risk.
 - Salaries for Instructional Coach, ESL, Guidance Counselor, Nurse will be encumbered.
 - Instructional Coach will provide Tier 3 Support to Students in ELA and Math, ESL teachers will provide language supports to ELLs, Guidance Counselors will provide the needed social and emotional support of students, and Nurse

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (473 of 2000 maximum characters used)

The district's website includes information on ARP ESSER Safe Return Plan and Chapter 27 Emergency Virtual or Remote Instruction Program.
The ARP ESSER Funds are discussed in the following Board of Education Public Meeting: November 8, 2021, October 25, 2021, October 11, 2021, September 27, 2021, September 13, 2021, August 9, 2021, and July 12, 2021. These public meetings allowed for discussion with various stakeholders on how district can best use the ARP ESSER funds.

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Spell Check

New Jersey Department of Education
Send Questions to: eweghelp@doe.nj.gov