



Freehold Learning Center – June Update

We Believe and Achieve

Presented by – Ronnie Dougherty Principal

Building Goals for 2010-2011 - LAL

- LAL – There will be a 10 % increase in students scoring on or above grade level as measured by May DRA scores from October 2010-June 2011
- Math – There will be a 10% increase in the number of students scoring a minimum of 75% on district benchmarks . (Unified Plan Goal - The difference between the Just Means and the Schools Means will increase by 10% in Geometry and Patterns & Algebra from the 2010 NJ ASK to the 2011 NJ ASK).
- There will be a 10% increase in the number of students scoring a 3 or better in writing as measured by the New Jersey State writing rubrics.
- The number of parents attending workshops, Back to School Night and Conferences will increase by 20% from the pervious year.



Grade	DRA	DRA	DRA	High Frequency Words	High Frequency Words	Math	Math	Math
	Oct	Feb	May/ June	Oct/Feb	May/ June	Sept	Feb/ March	May/ June
K	No DRA	Below 16% On 65% Above 19%	Below 3% On 51% Above 46%	23% - 45 %	90%	Numbers 1 -10 88%	Numbers 1- 20 90% (Bilingual students 75%)	Numbers 1- 20 96%

Analysis of Kindergarten Scores

DRA	DRA	DRA	High Frequency Words	High Frequency	Writing	Writing	Writing	Math	Math	Math
Oct	Feb	DRA	Oct/Feb	May/ June	Sept	Feb	May/ June	Sept	Feb/ March	May/ June
Below 25% On 52% Above 23%	Below 15% On 71% Above 14%	<u>General Ed</u> Below 13% On 56% Above 26% <u>Bilingual</u> Below 54% On 46%	44% - 81 %	90%	Score 1-2 88% Score of 3 12% Above 3 0%	Score 1-2 28% Score of 3 60% Score above 3 12%	Score 1-2 16% Score of 3 30% Score of above 3 54%	Benchmark 80%	Benchmark 82%	Benchmark 87%

Analysis of 1st Grade Scores

DRA	DRA	DRA	Writing	Writing	Writing	Math	Math	Math
Oct	Feb	May/June	Sept	Feb	May/June	Benchmark Oct	Benchmark Feb	Benchmark May/June
Below 40% On 43% Above 17%	Below 35% On 48% Above 17%	Below 30% On 52% Above 28%	Score 1 -2 100%	Score 1-2 69% Score 3 or above 31%	Score 1-2 32% Score 3 or above 68%	74%	80%	80%

Analysis of 2nd Grade Scores

DRA	DRA	DRA	Writing	Writing	Writing	Math	Math	Math
October	February	June	September Explanatory prompt	February Speculative Prompt	June Persuasive Prompt	Sept End of the year test	Feb End of the year test	June End of the year test
Below 54% On 35 % Above 11%	Below 37 % On – 52% Above 11%	Below 46% ON 53%	Below 3 – 80% Score 3 - 20% Above 3- 01%	Below 3 - 47% Score 3 - 44% Above 3 - 9%	Below 3 – 55% Score 3- 30% Above 3 15%	34%	53%	77%

Analysis of 3rd Grade Scores

DRA	DRA	DRA	Writing	Writing	Writing	Math	Math	Math
October	February	June	September Explanatory	February Speculative	June Persuasive	Benchmark October	Benchmark February	Benchmark June
Below 57% On/Above 43%	Below 30% On/Above 70%	Below 14% On/Above 86%	Below 3 - 80% Score 3 – 15% Above – 8%	Below3 - 61% Score 3 – 25 % Above 3 14%	Below 3 50% Score 3 and above 50%	75%	80%	79%

Analysis of 4th Grade

DRA	DRA	DRA	Writing Explanatory	Writing Speculative	Writing Persuasive	Math	Math	Math
Below 35% On/Above 65%	Below 14% On/Above 65%	Below 17% On/Above 83%	Below 3 - 66% Score 3 – 21% Above 3 12%	Below 3- 49% Score 3 – 35% Above 3 – 16%	Below 3 32% Score 3 44% Above 3 24%	72%	72%	71%

Analysis of Grade 5

Building Goals

Summary of Outcomes (2010-2011)

- There will be a 10% increase in student, grades K – 5th scoring on grade level in reading as measured by May 2011, DRA II Scores. (**Achieved on all grade levels**).
 - Kindergarten realized a steady growth in this area.
 - Grade 1 - 1st grade students grew a minimum of three DRA levels.
 - Bilingual students did not scores as high as their peers although they scored very well on the final reading comprehension assessment.
 - Grade 2 - There was an increased 10 % in reading as measured by DRA scores that were on or above grade level.
 - Grade 3 - An analysis of the third grade showed as a whole the average student increased 7 levels.
 - Grade 4 - There was a 43% gain in the number of students who scored on grade level.
 - Grade 5 - There was an 18% increase in the number of students scoring on or below grade level. Comprehension was found to be the greatest area of weakness.



Building Goals

Summary of Outcomes (2010-2011)

(continued)

- **Math** “There will be a 10% increase in students achievement on NJ ASK in the area of math.”
- Based on the district benchmarks we made the following conclusions.
 - The model that our third grade piloted allowed the teachers to:
 - Measure individual growth
 - Target problem areas for groups and individuals
 - Curriculum compact for accelerated students who mastered specific skills
- Based on data we also determined that open-ended (constructed response) questions were the area of greatest weakness for our students. This will be a priority goal for next year.
- There was an emphasis on basic facts this year which will continue for the 2011-2012 school year.

Writing

- There was a increase in writing scores throughout the grade levels.
- Implications for next year :
 - Continued use of Writer’s Workshop in all grade levels.
 - Emphasis on persuasive writing, which was shown to be a priory area for 3rd and 4th grade.
 - We will use one genre in writing for assessments to better measure individual growth.

Parent Involvement

- We met all of our goals for parent involvement
 - Continue Parent Academies (If funding is available)
 - Continue to send home flash cards and other resources to support families as partners in their child's education.

Implications for Future

- Compare benchmark data with NJ ASK (PASS) data to determine which assessments are the most closely aligned to the results of the NJ ASK.
- Continue to implement Writer's Workshop, while researching programs and best practices that support ESL students.
- Continue emphasis on basic math facts. This will include Friday challenges and flash cards for home use.
- Focus on open-ended questions across the curriculum beginning in 1st grade.
- Continue and expand Parent programs.