

NJASK Spring 2010 Results

Freehold Borough Public Schools

Grade 3

		Park Avenue School								DFG - B			State			
		Partially Proficient		Proficient		Advanced Proficient		Total Proficient		Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient	
Language Arts Literacy																
Total Students	68	49	72%	18	27%	1	2%	19	28%	51.2%	46.5%	2.4%	40.3%	54.1%	5.6%	
	General Education	47	29	62%	17	36%	1	2%	18	38%	44.4%	52.7%	2.8%	33.5%	59.9%	6.6%
	Special Education	14	13	93%	1	7%	0	0%	1	7%	77.4%	21.9%	0.7%	67.6%	30.8%	1.7%
	Ltd Eng Proficient	21	20	95%	1	5%	0	0%	1	5%	71.0%	28.0%	1.0%	66.9%	31.8%	1.3%
	Current LEP	12	12	100%	0	0%	0	0%	0	0%	74.7%	24.9%	0.4%	74.7%	24.7%	0.5%
	Former LEP	9	8	89%	1	11%	0	0%	1	11%	55.1%	41.5%	3.4%	51.8%	45.5%	2.7%
Ethnicity																
	White	17	7	41%	9	53%	1	6%	10	59%	42.5%	54.5%	2.9%	30.7%	62.2%	7.1%
	African American	5	4	80%	8	20%	0	0%	8	20%	62.9%	35.8%	1.3%	59.8%	38.4%	1.8%
	Hispanic	46	38	83%	0	17%	0	0%	0	17%	55.5%	42.7%	1.8%	56.4%	41.7%	1.9%
Economic Status																
	Econ disadvantaged	50	44	88%	6	12%	0	0%	6	12%	57.9%	40.4%	1.7%	59.8%	38.6%	1.6%
	Non-Econ. Disadvantaged	18	5	28%	12	67%	1	6%	13	72%	40.2%	56.4%	3.4%	29.5%	62.7%	7.8%

Grade 3

Mathematics		Park Avenue School								DFG - B			State		
		Partially Proficient	Proficient	Advanced Proficient	Total Proficient	Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient				
Total Students	68	24	35%	30	44%	14	21%	44	65%	30.0%	43.7%	26.3%	21.9%	41.0%	37.1%
General Education	47	14	30%	19	40%	14	30%	33	70%	25.0%	45.4%	29.6%	17.4%	41.6%	41.0%
Special Education	14	5	36%	9	64%	0	0%	9	64%	44.9%	38.3%	16.8%	37.5%	39.4%	23.1%
Ltd Eng Proficient	21	11	52%	9	43%	1	5%	10	48%	50.4%	37.9%	11.7%	43.0%	39.3%	17.6%
Current LEP	12	8	67%	4	33%	0	0%	4	33%	54.5%	35.9%	9.9%	51.1%	36.7%	12.2%
Former LEP	9	3	33%	5	56%	1	11%	6	67%	33.0%	47.2%	19.9%	26.5%	44.7%	28.8%
Ethnicity															
White	17	1	6%	8	47%	8	47%	16	94%	20.7%	44.4%	34.9%	13.0%	42.2%	44.8%
African American	5	2	40%	2	40%	1	20%	3	60%	42.6%	42.2%	15.2%	42.0%	40.6%	17.4%
Hispanic	46	21	46%	20	44%	5	11%	25	54%	34.4%	44.7%	20.9%	33.6%	43.7%	22.6%
Economic Status															
Econ disadvantaged	50	23	46%	21	42%	6	12%	27	54%	35.5%	44.0%	20.5%	37.4%	42.4%	20.2%
Non-Econ. Disadvantaged	18	1	6%	9	50%	8	44%	17	94%	21.0%	43.1%	35.8%	13.2%	40.3%	46.5%

Grade 4

		Park Avenue School								DFG - B			State		
		Partially Proficient		Proficient		Advanced Proficient		Total Proficient		Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient
Language Arts Literacy															
Total Students	63	45	71%	15	24%	3	5%	18	40%	55.5%	40.7%	3.9%	40.4%	50.3%	9.3%
General Education	43	25	58%	15	35%	3	7%	18	24%	48.5%	46.8%	4.7%	33.1%	55.9%	11.0%
Special Education	15	15	100%	0	0%	0	0%	0	0%	81.2%	18.1%	0.7%	70.6%	27.2%	2.2%
Ltd Eng Proficient	12	12	100%	0	0%	0	0%	0	0%	79.0%	20.5%	0.5%	71.8%	26.6%	1.6%
Current LEP	5	5	100%	0	0%	0	0%	0	0%	84.3%	15.4%	0.4%	79.9%	19.4%	0.7%
Former LEP	7	7	100%	0	0%	0	0%	0	0%	64.8%	34.3%	1.0%	60.1%	37.1%	2.8%
Ethnicity															
White	12	6	50%	4	33%	2	17%	6	50%	43.7%	49.6%	6.6%	29.8%	58.4%	11.8%
African American	17	11	65%	5	29%	1	6%	6	35%	67.0%	31.2%	1.8%	61.8%	35.0%	3.2%
Hispanic	34	28	82%	6	18%	0	0%	6	18%	62.7%	35.5%	1.7%	58.0%	39.0%	2.9%
Economic Status															
Econ disadvantaged	50	38	76%	11	22%	1	2%	12	24%	63.3%	34.4%	2.3%	61.6%	35.9%	2.5%
Non-Econ. Disadvantaged	13	7	54%	4	31%	2	15%	6	46%	42.9%	50.7%	6.4%	28.9%	58.1%	13.0%

Grade 4

Mathematics		Park Avenue School								DFG - B			State		
		Partially Proficient	Proficient	Advanced Proficient	Total Proficient	Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient				
Total Students	63	31	49%	24	38%	8	13%	32	51%	32.1%	44.9%	23.0%	23.0%	42.2%	34.8%
General Education	43	14	33%	21	49%	8	0%	29	67%	26.1%	47.9%	26.0%	17.5%	43.4%	39.1%
Special Education	15	12	80%	3	20%	0	0%	3	20%	51.1%	35.9%	13.1%	44.5%	38.0%	17.4%
Ltd Eng Proficient	12	11	92%	1	8%	0	0%	1	8%	54.4%	34.9%	10.7%	45.9%	38.1%	16.0%
Current LEP	5	5	100%	0	0%	0	0%	0	0%	62.0%	29.1%	8.9%	55.8%	33.1%	11.1%
Former LEP	7	6	86%	1	14%	0	0%	1	14%	31.9%	51.9%	16.2%	30.2%	46.1%	23.7%
Ethnicity															
White	12	2	17%	6	50%	4	33%	10	83%	21.7%	46.4%	31.9%	14.2%	43.6%	42.3%
African American	17	8	47%	9	53%	0	0%	9	53%	46.6%	40.8%	12.6%	44.7%	40.4%	14.9%
Hispanic	34	21	62%	9	27%	4	12%	13	38%	36.2%	46.1%	17.6%	34.0%	45.3%	20.7%
Economic Status															
Econ disadvantaged	50	27	54%	19	38%	4	8%	23	46%	37.9%	44.3%	17.8%	38.5%	43.2%	18.3%
Non-Econ. Disadvantaged	13	4	31%	5	39%	4	31%	9	69%	22.8%	45.8%	31.4%	14.6%	41.7%	43.8%

Grade 4 -Science

Science		Park Avenue School								DFG - B			State		
		Partially Proficient	Proficient	Advanced Proficient	Total Proficient	Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient				
Total Students	63	12	19%	41	65%	10	16%	51	81%	9.3%	60.0%	30.7%	6.6%	49.2%	44.2%
General Education	43	4	9%	30	70%	9	21%	39	91%	5.7%	59.7%	34.7%	4.0%	47.1%	49.0%
Special Education	15	6	40%	8	53%	1	7%	9	60%	20.2%	60.2%	19.6%	15.2%	58.4%	26.4%
Ltd Eng Proficient	12	5	42%	6	50%	1	8%	7	58%	24.0%	64.5%	11.5%	22.1%	61.6%	16.2%
Current LEP	5	2	40%	3	60%	0	0%	3	60%	28.8%	64.4%	6.8%	30.1%	58.8%	11.1%
Former LEP	7	3	43%	3	43%	1	14%	4	57%	10.0%	64.8%	25.2%	9.5%	66.1%	24.4%
Ethnicity															
White	12	0	0%	6	50%	6	50%	12	100%	4.8%	51.6%	43.6%	2.4%	42.2%	55.4%
African American	17	2	12%	15	88%	0	0%	15	88%	14.7%	69.2%	16.0%	15.1%	64.2%	20.6%
Hispanic	34	10	29%	20	59%	4	12%	24	71%	10.8%	64.7%	24.4%	11.8%	61.9%	26.3%
Economic Status															
Econ disadvantaged	50	12	24%	32	64%	6	12%	38	76%	11.5%	65.1%	23.4%	13.4%	63.3%	23.3%
Non-Econ. Disadvantaged	13	0	0%	9	69%	4	31%	13	100%	5.9%	52.0%	42.1%	2.9%	41.6%	55.5%

Grade 5

		Park Avenue School								DFG - B			State			
		Partially Proficient	Proficient	Advanced Proficient	Total Proficient	Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient					
Language Arts Literacy																
Total Students	75	43	57%	30	40%	2	3%	32	43%	50.4%	46.4%	3.3%	36.9%	54.3%	8.7%	
	General Education	50	21	42%	28	56%	1	2%	29	58%	42.0%	54.0%	4.0%	29.1%	60.6%	10.3%
	Special Education	20	17	85%	2	10%	1	5%	3	2%	81.4%	18.0%	0.6%	71.2%	27.0%	1.7%
	Ltd Eng Proficient	13	13	100%	0	0%	0	0%	0	0%	75.7%	23.3%	1.0%	70.4%	28.2%	1.4%
	Current LEP	6	6	100%	0	0%	0	0%	0	0%	82.3%	17.0%	0.7%	79.2%	20.2%	0.6%
	Former LEP	7	7	100%	0	0%	0	0%	0	0%	63.5%	34.8%	1.6%	58.7%	38.8%	2.5%
Ethnicity																
	White	22	10	46%	10	46%	2	9%	12	55%	42.1%	53.4%	4.5%	27.0%	62.3%	10.8%
	African American	11	6	55%	5	45%	0	0%	5	45%	62.1%	36.7%	1.2%	58.3%	39.3%	2.4%
	Hispanic	41	26	63%	15	37%	0	0%	15	37%	54.6%	43.3%	2.1%	53.1%	44.1%	2.8%
Economic Status																
	Econ disadvantaged	48	30	63%	18	38%	0	0%	18	38%	56.8%	41.2%	2.0%	57.2%	40.7%	2.1%
	Non-Econ. Disadvantaged	27	13	48%	12	44%	2	7%	14	52%	40.2%	54.5%	5.3%	26.3%	61.5%	12.2%

Grade 5

Mathematics		Park Avenue School								DFG - B			State		
		Partially Proficient	Proficient	Advanced Proficient	Total Proficient	Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient				
Total Students	75	28	37%	32	43%	15	20%	47	63%	30.0%	45.6%	24.4%	21.3%	42.0%	36.8%
General Education	50	13	26%	24	48%	13	26%	37	74%	22.3%	49.2%	28.4%	14.3%	43.3%	41.9%
Special Education	20	10	50%	8	40%	2	10%	10	50%	57.9%	32.0%	10.1%	48.6%	36.7%	14.6%
Ltd Eng Proficient	13	11	85%	2	15%	0	0%	2	15%	48.3%	41.2%	10.5%	46.1%	38.6%	15.3%
Current LEP	6	6	100%	0	0%	0	0%	0	0%	58.0%	34.2%	7.8%	56.8%	32.5%	10.7%
Former LEP	7	5	71%	2	29%	0	0%	2	29%	28.8%	55.1%	16.0%	30.4%	47.4%	22.1%
Ethnicity															
White	22	3	14%	11	50%	8	36%	19	86%	21.4%	47.1%	31.5%	12.9%	42.9%	44.2%
African American	11	4	36%	5	46%	2	18%	7	64%	44.1%	43.2%	12.7%	41.7%	42.6%	15.7%
Hispanic	41	20	49%	16	39%	5	12%	21	51%	32.5%	47.4%	20.2%	32.2%	46.0%	21.9%
Economic Status															
Econ disadvantaged	48	22	46%	18	38%	8	17%	26	54%	34.7%	45.7%	19.6%	36.4%	44.5%	19.0%
Non-Econ. Disadvantaged	27	6	22%	14	52%	7	26%	21	78%	22.6%	45.6%	31.8%	13.4%	40.6%	46.0%

Grade 3

Language Arts Literacy		Freehold Learning Center								DFG - B			State		
		Partially Proficient	Proficient	Advanced Proficient	Total Proficient	Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient				
Total Students	72	42	59%	25	35%	4	6%	29	40%	51.2%	46.5%	2.4%	40.3%	54.1%	5.6%
General Education	46	21	47%	20	44%	4	9%	24	52%	44.4%	52.7%	2.8%	33.5%	59.9%	6.6%
Special Education	8	4	50%	4	50%	0	0	4	50%	77.4%	21.9%	0.7%	67.6%	30.8%	1.7%
Ltd Eng Proficient	22	21	96%	1	5%	0	0	1	5%	71.0%	28.0%	1.0%	66.9%	31.8%	1.3%
Current LEP	18	17	94%	1	6%	0	0	1	6%	74.7%	24.9%	0.4%	74.7%	24.7%	0.5%
Former LEP	4	4	100%	0	0%	0	0	0	0%	55.1%	41.5%	3.4%	51.8%	45.5%	2.7%
Ethnicity															
White	12	2	17%	7	58%	3	25%	10	83%	42.5%	54.5%	2.9%	30.7%	62.2%	7.1%
African American	13	7	58%	5	42%	0	0	5	42%	62.9%	35.8%	1.3%	59.8%	38.4%	1.8%
Hispanic	46	33	72%	12	26%	1	2%	13	28%	55.5%	42.7%	1.8%	56.4%	41.7%	1.9%
Economic Status															
Econ disadvantaged	52	35	67%	15	29%	2	4%	17	33%	57.9%	40.4%	1.7%	59.8%	38.6%	1.6%
Non-Econ. Disadvantaged	20	7	37%	10	53%	2	11%	12	60%	40.2%	56.4%	3.4%	29.5%	62.7%	7.8%

Grade 3

Mathematics		Freehold Learning Center								DFG - B			State		
		Partially Proficient	Proficient	Advanced Proficient	Total Proficient	Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient				
Total Students	72	22	31%	29	41%	20	28%	49	68%	30.0%	43.7%	26.3%	21.9%	41.0%	37.1%
General Education	46	8	18%	22	49%	15	33%	37	80%	25.0%	45.4%	29.6%	17.4%	41.6%	41.0%
Special Education	8	2	25%	1	13%	5	63%	6	75%	44.9%	38.3%	16.8%	37.5%	39.4%	23.1%
Ltd Eng Proficient	22	14	64%	8	36%	0	0%	8	36%	50.4%	37.9%	11.7%	43.0%	39.3%	17.6%
Current LEP	18	12	67%	6	33%	0	0%	6	33%	54.5%	35.9%	9.9%	51.1%	36.7%	12.2%
Former LEP	4	2	50%	2	50%	0	0%	2	50%	33.0%	47.2%	19.9%	26.5%	44.7%	28.8%
Ethnicity															
White	12	0	0%	2	17%	10	83%	12	100%	20.7%	44.4%	34.9%	13.0%	42.2%	44.8%
African American	13	3	25%	6	50%	3	25%	9	69%	42.6%	42.2%	15.2%	42.0%	40.6%	17.4%
Hispanic	46	19	41%	21	46%	6	13%	27	59%	34.4%	44.7%	20.9%	33.6%	43.7%	22.6%
Economic Status															
Econ disadvantaged	52	20	39%	23	44%	9	17%	32	62%	35.5%	44.0%	20.5%	37.4%	42.4%	20.2%
Non-Econ. Disadvantaged	20	2	11%	6	32%	11	58%	17	85%	21.0%	43.1%	35.8%	13.2%	40.3%	46.5%

Grade 4

Language Arts Literacy		Freehold Learning Center								DFG - B			State		
		Partially Proficient	Proficient	Advanced Proficient	Total Proficient	Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient				
Total Students	62	38	62%	22	36%	2	3%	25	40%	55.5%	40.7%	3.9%	40.4%	50.3%	9.3%
General Education	49	25	51%	22	45%	2	4%	24	49%	48.5%	46.8%	4.7%	33.1%	55.9%	11.0%
Special Education	7	7	100%	0	0%	0	0%	0	0%	81.2%	18.1%	0.7%	70.6%	27.2%	2.2%
Ltd Eng Proficient	8	8	100%	0	0%	0	0%	0	0%	79.0%	20.5%	0.5%	71.8%	26.6%	1.6%
Current LEP	6	6	100%	0	0%	0	0%	0	0%	84.3%	15.4%	0.4%	79.9%	19.4%	0.7%
Former LEP	2	2	100%	0	0%	0	0%	0	0%	64.8%	34.3%	1.0%	60.1%	37.1%	2.8%
Ethnicity															
White	16	6	38%	10	63%	0	0%	10	63%	43.7%	49.6%	6.6%	29.8%	58.4%	11.8%
African American	11	7	64%	4	36%	0	0%	4	36%	67.0%	31.2%	1.8%	61.8%	35.0%	3.2%
Hispanic	34	25	76%	8	24%	1	3%	9	26%	62.7%	35.5%	1.7%	58.0%	39.0%	2.9%
Economic Status															
Econ disadvantaged	37	28	76%	8	22%	1	3%	9	24%	63.3%	34.4%	2.3%	61.6%	35.9%	2.5%
Non-Econ. Disadvantaged	25	10	40%	14	56%	1	4%	15	60%	42.9%	50.7%	6.4%	28.9%	58.1%	13.0%

Grade 4

Mathematics		Freehold Learning Center								DFG - B			State		
		Partially Proficient	Proficient	Advanced Proficient	Total Proficient	Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient				
Total Students	62	29	47%	21	34%	12	19%	33	53%	32.1%	44.9%	23.0%	23.0%	42.2%	34.8%
General Education	49	21	46%	16	33%	12	25%	28	57%	26.1%	47.9%	26.0%	17.5%	43.4%	39.1%
Special Education	7	5	71%	2	29%	0	0%	2	29%	51.1%	35.9%	13.1%	44.5%	38.0%	17.4%
Ltd Eng Proficient	8	5	63%	3	38%	0	0%	3	38%	54.4%	34.9%	10.7%	45.9%	38.1%	16.0%
Current LEP	6	3	50%	3	50%	0	0%	3	50%	62.0%	29.1%	8.9%	55.8%	33.1%	11.1%
Former LEP	2	2	100%	0	0%	0	0%	0	0%	31.9%	51.9%	16.2%	30.2%	46.1%	23.7%
Ethnicity															
White	16	3	19%	8	50%	5	31%	13	81%	21.7%	46.4%	31.9%	14.2%	43.6%	42.3%
African American	11	8	73%	2	18%	1	9%	3	27%	46.6%	40.8%	12.6%	44.7%	40.4%	14.9%
Hispanic	34	18	53%	11	32%	5	15%	16	47%	36.2%	46.1%	17.6%	34.0%	45.3%	20.7%
Economic Status															
Econ disadvantaged	37	21	57%	12	32%	4	11%	16	43%	37.9%	44.3%	17.8%	38.5%	43.2%	18.3%
Non-Econ. Disadvantaged	25	8	32%	9	36%	8	32%	17	68%	22.8%	45.8%	31.4%	14.6%	41.7%	43.8%

Grade 4 - Science

Science		Freehold Learning Center								DFG - B			State		
		Partially Proficient	Proficient	Advanced Proficient	Total Proficient	Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient				
Total Students	62	7	11%	33	53%	22	36%	55	89%	9.3%	60.0%	30.7%	6.6%	49.2%	44.2%
General Education	49	5	10%	22	45%	22	45%	44	90%	5.7%	59.7%	34.7%	4.0%	47.1%	49.0%
Special Education	7	0	0%	7	100%	0	0%	7	100%	20.2%	60.2%	19.6%	15.2%	58.4%	26.4%
Ltd Eng Proficient	8	2	25%	6	75%	0	0%	6	75%	24.0%	64.5%	11.5%	22.1%	61.6%	16.2%
Current LEP	6	2	33%	4	67%	0	0%	4	67%	28.8%	64.4%	6.8%	30.1%	58.8%	11.1%
Former LEP	2	0	0%	2	100%	0	0%	2	100%	10.0%	64.8%	25.2%	9.5%	66.1%	24.4%
Ethnicity															
White	16	0	0%	4	25%	12	75%	16	100%	4.8%	51.6%	43.6%	2.4%	42.2%	55.4%
African American	11	1	9%	7	64%	3	27%	10	91%	14.7%	69.2%	16.0%	15.1%	64.2%	20.6%
Hispanic	34	6	18%	22	65%	6	18%	28	82%	10.8%	64.7%	24.4%	11.8%	61.9%	26.3%
Economic Status															
Econ disadvantaged	37	6	16%	25	68%	6	16%	31	84%	11.5%	65.1%	23.4%	13.4%	63.3%	23.3%
Non-Econ. Disadvantaged	25	1	4%	8	32%	16	64%	24	96%	5.9%	52.0%	42.1%	2.9%	41.6%	55.5%

Grade 5

Language Arts Literacy		Freehold Learning Center								DFG - B			State		
		Partially Proficient	Proficient	Advanced Proficient	Total Proficient	Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient				
Total Students	73	46	63%	23	32%	4	6%	27	37%	50.4%	46.4%	3.3%	36.9%	54.3%	8.7%
General Education	60	33	55%	23	38%	4	7%	27	45%	42.0%	54.0%	4.0%	29.1%	60.6%	10.3%
Special Education	6	6	100%	0	0%	0	0%	0	0%	81.4%	18.0%	0.6%	71.2%	27.0%	1.7%
Ltd Eng Proficient	12	12	100%	0	0%	0	0%	0	0%	75.7%	23.3%	1.0%	70.4%	28.2%	1.4%
Current LEP	7	7	100%	0	0%	0	0%	0	0%	82.3%	17.0%	0.7%	79.2%	20.2%	0.6%
Former LEP	5	5	100%	0	0%	0	0%	0	0%	63.5%	34.8%	1.6%	58.7%	38.8%	2.5%
Ethnicity															
White	19	6	32%	9	47%	4	21%	13	68%	42.1%	53.4%	4.5%	27.0%	62.3%	10.8%
African American	15	12	80%	3	20%	0	0%	3	20%	62.1%	36.7%	1.2%	58.3%	39.3%	2.4%
Hispanic	37	26	70%	11	30%	0	0%	11	30%	54.6%	43.3%	2.1%	53.1%	44.1%	2.8%
Economic Status															
Econ disadvantaged	51	38	75%	13	25%	0	0%	13	25%	56.8%	41.2%	2.0%	57.2%	40.7%	2.1%
Non-Econ. Disadvantaged	22	8	36%	10	46%	4	18%	14	64%	40.2%	54.5%	5.3%	26.3%	61.5%	12.2%

Grade 5

Mathematics		Freehold Learning Center								DFG - B			State		
		Partially Proficient	Proficient	Advanced Proficient	Total Proficient	Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient				
Total Students	73	33	45%	21	29%	19	26%	40	58%	30.0%	45.6%	24.4%	21.3%	42.0%	36.8%
General Education	60	21	35%	20	33%	19	32%	39	65%	22.3%	49.2%	28.4%	14.3%	43.3%	41.9%
Special Education	6	6	100%	0	0%	0	0%	0	0%	57.9%	32.0%	10.1%	48.6%	36.7%	14.6%
Ltd Eng Proficient	12	9	75%	3	25%	0	0%	3	25%	48.3%	41.2%	10.5%	46.1%	38.6%	15.3%
Current LEP	7	6	86%	1	14%	0	0%	1	14%	58.0%	34.2%	7.8%	56.8%	32.5%	10.7%
Former LEP	5	3	60%	2	40%	0	0%	2	40%	28.8%	55.1%	16.0%	30.4%	47.4%	22.1%
Ethnicity															
White	19	2	11%	7	37%	10	53%	17	89%	21.4%	47.1%	31.5%	12.9%	42.9%	44.2%
African American	15	10	67%	5	33%	0	0%	5	33%	44.1%	43.2%	12.7%	41.7%	42.6%	15.7%
Hispanic	37	19	51%	9	24%	9	24%	18	49%	32.5%	47.4%	20.2%	32.2%	46.0%	21.9%
Economic Status															
Econ disadvantaged	51	31	61%	12	24%	8	18%	20	39%	34.7%	45.7%	19.6%	36.4%	44.5%	19.0%
Non-Econ. Disadvantaged	22	2	9%	9	41%	11	50%	20	91%	22.6%	45.6%	31.8%	13.4%	40.6%	46.0%

Grade 6

Language Arts Literacy		Freehold Intermediate School								DFG - B			State		
		Partially Proficient	Proficient	Advanced Proficient	Total Proficient	Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient				
Total Students	131	63	49%	65	50%	2	2%	67	51%	47.7%	49.5%	2.8%	34.7%	57.7%	7.6%
General Education	98	36	37%	60	61%	2	2%	62	63%	38.6%	57.9%	3.5%	26.3%	64.7%	9.0%
Special Education	30	24	83%	5	17%	0	0%	5	17%	81.8%	17.7%	0.5%	73.2%	25.9%	0.9%
Ltd Eng Proficient	11	10	91%	1	9%	0	0%	1	9%	79.1%	20.3%	0.6%	75.5%	23.8%	0.7%
Current LEP	5	5	100%	0	0%	0	0%	0	0%	84.6%	15.1%	0.3%	83.2%	16.5%	0.3%
Former LEP	6	5	83%	1	17%	0	0%	1	17%	64.8%	33.8%	1.4%	62.0%	36.5%	1.4%
Ethnicity															
White	39	11	28%	26	67%	2	5%	28	72%	36.4%	59.4%	4.2%	23.9%	66.7%	9.5%
African American	18	10	56%	8	44%	0	0%	8	44%	64.0%	35.0%	1.1%	58.6%	39.8%	1.6%
Hispanic	69	40	59%	28	41%	0	0%	28	41%	52.6%	45.8%	1.6%	52.3%	45.7%	2.0%
Economic Status															
Econ disadvantaged	90	49	55%	40	45%	0	0%	40	45%	55.5%	42.9%	1.6%	56.7%	41.8%	1.6%
Non-Econ. Disadvantaged	41	14	34%	25	61%	2	5%	27	66%	36.3%	59.1%	4.6%	23.8%	65.6%	10.6%

Grade 6

Mathematics		Freehold Intermediate School								DFG - B			State		
		Partially Proficient	Proficient	Advanced Proficient	Total Proficient	Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient				
Total Students	131	61	47%	52	40%	17	13%	69	53%	39.0%	47.9%	13.1%	28.2%	48.3%	23.5%
General Education	98	35	36%	47	48%	16	16%	63	64%	31.4%	53.1%	15.5%	20.9%	51.8%	27.3%
Special Education	30	23	79%	5	17%	1	3%	6	20%	65.9%	29.8%	4.3%	61.5%	32.7%	5.7%
Ltd Eng Proficient	11	11	100%	0	0%	0	0%	0	0%	67.3%	29.2%	3.6%	57.6%	34.3%	8.1%
Current LEP	5	5	100%	0	0%	0	0%	0	0%	74.1%	23.5%	2.4%	67.4%	27.0%	5.6%
Former LEP	6	6	100%	0	0%	0	0%	0	0%	47.6%	45.5%	6.9%	38.7%	48.4%	13.0%
Ethnicity															
White	39	7	18%	22	56%	10	26%	32	82%	28.1%	54.1%	17.8%	18.7%	52.9%	28.4%
African American	18	11	61%	7	39%	0	0%	7	39%	60.1%	34.6%	5.2%	54.0%	38.8%	7.2%
Hispanic	69	43	63%	20	29%	5	7%	25	36%	40.2%	50.3%	9.5%	40.3%	48.7%	11.0%
Economic Status															
Econ disadvantaged	90	52	58%	30	34%	7	8%	37	41%	45.0%	45.5%	9.5%	52.9%	44.4%	9.7%
Non-Econ. Disadvantaged	41	9	22%	22	54%	10	24%	32	78%	30.3%	51.5%	18.3%	28.2%	50.2%	30.4%

Grade 7

		Freehold Intermediate School								DFG - B			State		
		Partially Proficient	Proficient	Advanced Proficient		Total Proficient		Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient		
Language Arts Literacy															
Total Students	132	73	56%	48	37%	10	8%	57	43%	42.9%	49.2%	7.8%	30.8%	51.7%	17.5%
General Education	98	43	44%	45	46%	10	10%	55	56%	33.4%	56.8%	9.8%	21.9%	57.3%	20.8%
Special Education	28	24	89%	3	11%	0	0%	3	11%	78.3%	21.1%	0.6%	71.3%	26.5%	2.2%
Ltd Eng Proficient	10	10	100%	0	0%	0	0%	0	0%	76.1%	23.1%	0.8%	75.8%	22.8%	1.4%
Current LEP	6	6	100%	0	0%	0	0%	0	0%	82.0%	18.0%	0.0%	83.8%	15.6%	0.7%
Former LEP	4	4	100%	0	0%	0	0%	0	0%	57.4%	39.3%	3.3%	58.6%	38.3%	3.1%
Ethnicity															
White	32	10	31%	16	50%	6	19%	22	69%	33.9%	55.8%	10.2%	20.4%	57.8%	21.7%
African American	24	15	63%	9	38%	0	0%	9	38%	56.6%	39.6%	3.7%	53.0%	41.5%	5.5%
Hispanic	72	47	66%	22	31%	2	3%	24	33%	46.2%	48.2%	5.6%	48.0%	45.5%	6.5%
Economic Status															
Econ disadvantaged	85	56	66%	26	31%	3	4%	29	34%	49.6%	45.2%	5.1%	52.2%	42.6%	5.2%
Non-Econ. Disadvantaged	47	17	37%	22	48%	7	15%	29	62%	34.0%	54.6%	11.4%	20.7%	56.0%	23.3%

Grade 7

Mathematics		Freehold Intermediate School								DFG - B			State		
		Partially Proficient	Proficient	Advanced Proficient	Total Proficient	Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient				
Total Students	132	72	55%	45	34%	14	11%	59	45%	47.9%	38.6%	13.5%	35.7%	39.9%	24.4%
General Education	98	41	42%	44	45%	13	13%	57	58%	39.9%	43.9%	16.2%	27.4%	43.9%	28.6%
Special Education	28	25	93%	1	4%	1	4%	2	7%	77.5%	19.1%	3.4%	73.6%	21.5%	4.9%
Ltd Eng Proficient	10	10	100%	0	0%	0	0%	0	0%	74.4%	20.7%	4.9%	70.7%	22.5%	6.8%
Current LEP	6	6	100%	0	0%	0	0%	0	0%	81.1%	15.8%	3.1%	78.5%	17.0%	4.5%
Former LEP	4	4	100%	0	0%	0	0%	0	0%	50.8%	37.7%	11.5%	52.3%	35.6%	12.1%
Ethnicity															
White	32	9	28%	15	47%	8	25%	23	71%	36.8%	44.0%	19.1%	25.2%	44.9%	29.9%
African American	24	17	71%	5	21%	2	8%	7	29%	66.7%	28.3%	5.0%	62.3%	30.6%	7.1%
Hispanic	72	46	65%	21	30%	4	6%	25	35%	51.2%	39.5%	9.3%	51.7%	37.6%	10.7%
Economic Status															
Econ disadvantaged	85	55	65%	22	26%	8	9%	30	35%	54.6%	35.4%	10.0%	56.5%	34.3%	9.2%
Non-Econ. Disadvantaged	47	17	37%	23	50%	6	13%	29	62%	39.0%	42.9%	18.1%	25.9%	42.5%	31.6%

Grade 8

		Freehold Intermediate School								DFG - B			State		
		Partially Proficient	Proficient	Advanced Proficient	Total Proficient		Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient			
Language Arts Literacy															
Total Students	131	46	35%	66	50%	19	15%	86	66%	25.8%	65.6%	8.6%	17.8%	64.1%	18.4%
General Education	101	25	25%	57	56%	19	19%	76	75%	15.4%	73.7%	11.0%	9.4%	68.1%	22.0%
Special Education	28	19	68%	9	32%	0	0%	9	32%	60.2%	39.3%	0.5%	52.3%	45.6%	2.1%
Ltd Eng Proficient	6	6	100%	0	0%	0	0%	0	0%	62.7%	36.6%	0.7%	61.1%	37.3%	1.6%
Current LEP	2	2	100%	0	0%	0	0%	0	0%	69.3%	30.3%	0.5%	69.9%	29.5%	0.6%
Former LEP	4	4	100%	0	0%	0	0%	0	0%	40.0%	58.4%	1.6%	34.7%	60.9%	4.5%
Ethnicity															
White	38	3	8%	23	61%	12	32%	35	92%	16.5%	70.8%	12.6%	9.2%	67.5%	23.2%
African American	17	7	41%	9	53%	1	6%	10	59%	39.9%	56.5%	3.5%	35.2%	59.1%	5.7%
Hispanic	73	36	49%	33	45%	4	6%	37	51%	28.9%	65.5%	5.6%	30.7%	62.9%	6.4%
Economic Status															
Econ disadvantaged	78	33	42%	40	51%	5	6%	45	58%	32.5%	61.9%	5.6%	34.0%	60.8%	5.2%
Non-Econ. Disadvantaged	53	13	25%	26	49%	14	26%	40	75%	17.8%	70.0%	12.2%	10.3%	65.5%	24.2%

Grade 8

Mathematics		Freehold Intermediate School									DFG - B			State		
		Partially Proficient	Proficient	Advanced Proficient	Total Proficient						Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient
Total Students	131	63	48%	48	37%	20	15%	68	52%		42.3%	39.5%	18.2%	31.5%	39.4%	29.1%
General Education	101	38	38%	44	44%	19	19%	63	62%		32.8%	45.0%	22.2%	22.6%	43.1%	34.3%
Special Education	28	23	82%	4	14%	1	4%	5	18%		74.9%	20.3%	4.8%	71.3%	23.0%	5.7%
Ltd Eng Proficient	6	6	100%	0	0%	0	0%	0	0%		68.2%	27.1%	4.7%	64.1%	26.9%	9.0%
Current LEP	2	2	100%	0	0%	0	0%	0	0%		74.1%	23.1%	2.8%	71.1%	22.6%	6.4%
Former LEP	4	4	100%	0	0%	0	0%	0	0%		46.0%	41.9%	12.1%	41.0%	41.1%	17.9%
Ethnicity																
White	38	9	24%	16	42%	13	34%	29	76%		30.5%	44.4%	25.1%	21.5%	42.8%	35.7%
African American	17	14	82%	2	12%	1	6%	3	18%		62.8%	31.1%	6.1%	57.5%	33.7%	8.8%
Hispanic	73	39	53%	30	41%	4	6%	34	47%		45.9%	39.7%	14.5%	46.3%	39.3%	14.4%
Economic Status																
Econ disadvantaged	78	44	56%	28	36%	6	8%	34	44%		50.0%	36.6%	13.4%	51.0%	36.5%	12.5%
Non-Econ. Disadvantaged	53	19	36%	20	38%	14	26%	34	64%		33.3%	42.9%	23.8%	22.8%	40.7%	36.4%

Grade 8 - Science

Science		Freehold Intermediate School								DFG - B			State		
		Partially Proficient		Proficient		Advanced Proficient		Total Proficient		Partially Proficient	Proficient	Advanced Proficient	Partially Proficient	Proficient	Advanced Proficient
Total Students	131	38	29%	56	43%	36	28%	92	70%	26.2%	57.4%	16.4%	17.0%	51.5%	31.4%
General Education	101	19	19%	46	46%	35	35%	81	80%	17.2%	62.6%	20.2%	10.2%	53.1%	36.7%
Special Education	28	18	64%	9	32%	1	4%	10	36%	54.5%	41.2%	4.3%	45.4%	45.9%	8.7%
Ltd Eng Proficient	6	5	83%	1	17%	0	0%	1	17%	59.5%	38.6%	2.0%	57.6%	38.1%	4.3%
Current LEP	2	1	50%	1	50%	0	0%	1	50%	65.0%	34.3%	0.6%	64.8%	33.0%	2.2%
Former LEP	4	4	100%	0	0%	0	0%	0	0%	37.9%	54.8%	7.3%	33.7%	55.0%	11.4%
Ethnicity															
White	38	4	11%	12	32%	22	58%	34	89%	16.8%	58.7%	24.6%	8.2%	51.4%	40.3%
African American	17	7	41%	9	53%	1	6%	10	59%	39.7%	55.1%	5.2%	36.0%	53.5%	10.5%
Hispanic	73	27	38%	34	47%	11	15%	45	62%	29.7%	58.5%	11.8%	30.5%	56.2%	13.2%
Economic Status															
Econ disadvantaged	78	25	33%	39	51%	13	17%	52	68%	32.7%	56.8%	10.5%	33.8%	54.7%	11.5%
Non-Econ. Disadvantaged	53	13	25%	17	32%	23	43%	40	75%	18.4%	58.2%	23.4%	9.7%	50.1%	40.2%

Grade 8 - Algebra I

American Diploma Project		Freehold Intermediate School									
		Below Basic		Basic		Proficient		Advanced Proficient		Total Proficient	
Total Students	25	1	4%	3	12%	20	80%	1	4%	21	84%
State of New Jersey			46%		25%		24%		5%		29%