

New Jersey Quality Single Accountability Continuum (NJQSAC)

Freehold Borough School District
September 13, 2010

NJQSAC

What is NJQSAC?

- NJQSAC is the Department of Education's new monitoring and evaluation system.
- Its primary purpose is to measure and improve school district performance in meeting State standards.
- It is also designed to ensure all districts operate at a high level of performance.

What is NJQSAC?

Continued...

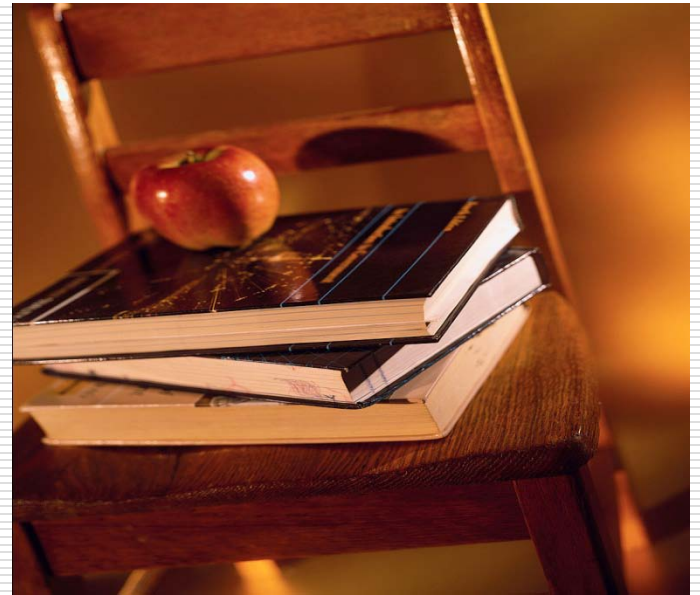
- It replaces the old monitoring system (QAAR) and :
 - ✓ Changes former 7-year cycle certification and replaces it with a 3-year cycle
 - ✓ Uses a uniform tool of evaluation titled “District Performance Review” (DPR)
 - ✓ Evaluates exiting Codes & Statues along with Federal Mandates

NJQSAC - How it Works

Five Components of School District Effectiveness

There are 5 components of school district effectiveness:

1. Instruction and Program
2. Personnel
3. Fiscal Management
4. Operations
5. Governance



Quality Indicators of NJQSAC

Instruction and Program indicators focus on:

- Student performance
- Curriculum
- Instructional priorities
- Mandated programs
- Early childhood programs



Quality Indicators of NJQSAC

Personnel indicators focus on:

- Appropriate certifications and licensing of personnel
- Personnel policies
- Professional development

Quality Indicators of NJQSAC

Operations indicators will include:

- Public school district facilities
- Student conduct, school safety and security
- Student health
- Student support services

Quality Indicators of NJQSAC

Fiscal Management will focus on:

- Budget planning
- Financial and budgetary control
- Annual audit
- Treatment of restricted revenue
- Efficiency

Quality Indicators of NJQSAC

Governance indicators will focus on:

- District board training, disclosure and operation
- Ethics compliance
- District board policies, procedures and by-laws
- Standard school board practices
- District board/administration collaboration
- District board budget priorities
- District board communications

District Performance Review (DPR)

Each DPR has a Quality Indicator for each of the 5 components. Each:

- Is weighted;
- Has a total score to determine district effectiveness;
- Requires a response based on data and documentation; and
- Must be verified by NJDOE personnel.

SCORING

- ❑ 80 % or Higher – District is Proficient in that Category
- ❑ 50% - 80% -- District must submit an Improvement Plan
- ❑ Below 50% -- District must submit a Corrective Action Plan

NEXT STEPS

- ❑ District convenes Self Assessment Committee(s)
- ❑ Names submitted to County Office by TBA (September)
- ❑ District conducts self assessment using DPR's
- ❑ County staff conducts a facility review

NEXT STEPS

- Upon completion of self assessment & DPRs, the Superintendent signs a Statement of Assurance
- District BOE approves the completed DPR indicators, DPR tally sheets, and Statement of Assurance

NEXT STEPS

- District submits DPR indicators, DPR tally sheets, Statement of Assurance, and minutes of BOE meetings at which DPR information was discussed, to County Superintendent's Office by (TBA) November

NEXT STEPS

- County Superintendent confirms receipt of materials and
 - Reviews document for completeness
 - Confirms the use of the Self Assessment Committee(s)
 - Verifies responses of DPRs and related documentation

NEXT STEPS

- Upon completing the initial review, the County Superintendent notifies the CSA of any areas that require clarification
- Determines if site visit(s) is necessary

NEXT STEPS

- County staff compiles and analyzes the results of school district's DPRs and makes recommendation for the district's placement on the performance continuum
- Recommendation is submitted to the Commissioner of Education for final decision

NJQSAC

Questions

&

Answers
